

## Proposed Strategic Plan and School Grade Metrics

Priority Area	Measure	Focal Level	Detroit Public Schools Community District Specific Metric	Annual Improvement Goal	Recent Results	
					AY 17-18	AY 18-19
Transformative Culture	Enrollment	All	Student Enrollment (K-12)	↑500	49,592	49,276
		All	Student Re-enrollment Rate	↑3	(N/A)	59.96
	Attendance & Safety	All	% Students Chronically Absent	↓4.5	70.3	Pending
		All	Student Average Daily Attendance Rate	↑1	82.65	84.82
		All	% Teachers with Excellent or Moderate Attendance	↑3	70.34	72.06
		3-5	Student Survey (School Safety Domain)	↑10%	42%	44%
		6-8		↑10%	46%	48%
		9-12		↑10%	50%	50%
	All	All	Family Survey (School Safety Domain)	↑10%	72%	74%
	Engagement	3-5	Student Survey (Engagement Domain)	↑10%	56%	62%
		6-8		↑10%	36%	37%
		9-12		↑10%	27%	28%
		All	Family Survey (Net Promotor Score)	↑ 5 pts.	-2	4
		All	School Staff Survey (Net Promotor Score)	↑5 pts.	-26	-16
	Community Investment	All	Parent Academy Participation	↑1,000	1,800	Pending
		All	# of Volunteers	↑500	(N/A)	Pending
Outstanding Achievement	Academic Growth	K-8	% Students who meet annual growth target in Reading (iReady)			
			• Overall (All students)	↑4	(N/A)	53.6
			• Continuously Enrolled students	↑5	(N/A)	53.9
			• Bottom 30% of students	↑5	(N/A)	46.9
		K-8	% Students who meet annual growth target in Mathematics (iReady)			
			• Overall (All students)	↑4	(N/A)	57.1
			• Continuously Enrolled students	↑5	(N/A)	56.6
		K-12	ELL student growth on WIDA Access	↑4	61.3	Pending
		9-12	% Students who advance one grade level in Evidence Based Reading & Writing (PSAT-to-SAT)	↑6	35.8	Pending
		9-12	% Students who advance one grade level in Mathematics (PSAT-to-SAT)	↑6	36.7	Pending
		All	# of schools improving 1 or more letter grade or maintaining "B" or above	10	(N/A)	(N/A)
		3-8	% Students Proficient/Advanced - ELA (M-STEP)			

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Academic Proficiency	Academic Proficiency		• Overall (All students)	↑3.5	11.5	Pending
			• Continuously Enrolled students	↑4	(N/A)	Pending
		3-8	% Students Proficient/Advanced - Math (M-STEP)			
			• Overall (All students)	↑3.5	6.7	Pending
			• Continuously Enrolled students	↑4	(N/A)	Pending
		All	% Students Proficient/Advanced - Science (M-STEP)			
			• Grades 5 & 8 (Combined)	↑1.5	(N/A)	Pending
			• Grade 11	↑2	(N/A)	Pending
		All	% Students Proficient/Advanced - Social Studies (M-STEP)			
			• Grades 5 & 8 (Combined)	↑2	9.1	Pending
			• Grade 11	↑3	18.5	Pending
		9-12	% Students met CCR benchmark - ELA (PSAT, SAT combined)	↑6.5	33.4	Pending
		9-12	% Students met CCR benchmark - Math (PSAT, SAT combined)	↑10.5	14.3	Pending
		9-12	4-Year Graduation Rate	↑0.5	77.3	Pending
		9-12	% Students Enrolled in CCR coursework, including Advanced Placement, Dual Enrollment, JROTC, and courses that can lead to an industry certificate	↑12	26.1	30.7
		9-12	% Students Successful in CCR coursework, including Advanced Placement exams, Dual Enrollment and JROTC marks, and industry certification exams	≥95% each year	93.6	97.3
		9-12	% Students earning a 3.0 GPA and a 1060 combined SAT score (Detroit Promise-eligible)	↑6	8.6	8.3
		9-12	# Completed FAFSA <sup>1</sup>	↑250/year or maintain ≥90% when reached	2,296	Pending
Whole Child Commitment	Health & Wellness	All	Meal Participation Rates (Breakfast)	↑5.0	62.6	Pending
		All	Meal Participation Rates (Lunch)	↑5.0	68.5	Pending
	Belonging	3-5	Student Survey (School Belonging Domain)	↑10%	60%	64%
		6-8		↑10%	45%	46%
		9-12		↑10%	38%	38%
Exceptional Talent	Staffing	Core	# of core teacher vacancies - beginning of year	↓50%	250	120
	Technology Access	All		↓1.0:1	(N/A)	3.65:1

<sup>1</sup> FAFSA completion based on calendar year

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<b>Responsible Stewardship</b>			Student to Device Ratio			
	Responsible Spending	District Only	Avg. Bid-to-RFP ratio	To Be Set	(N/A)	Pending